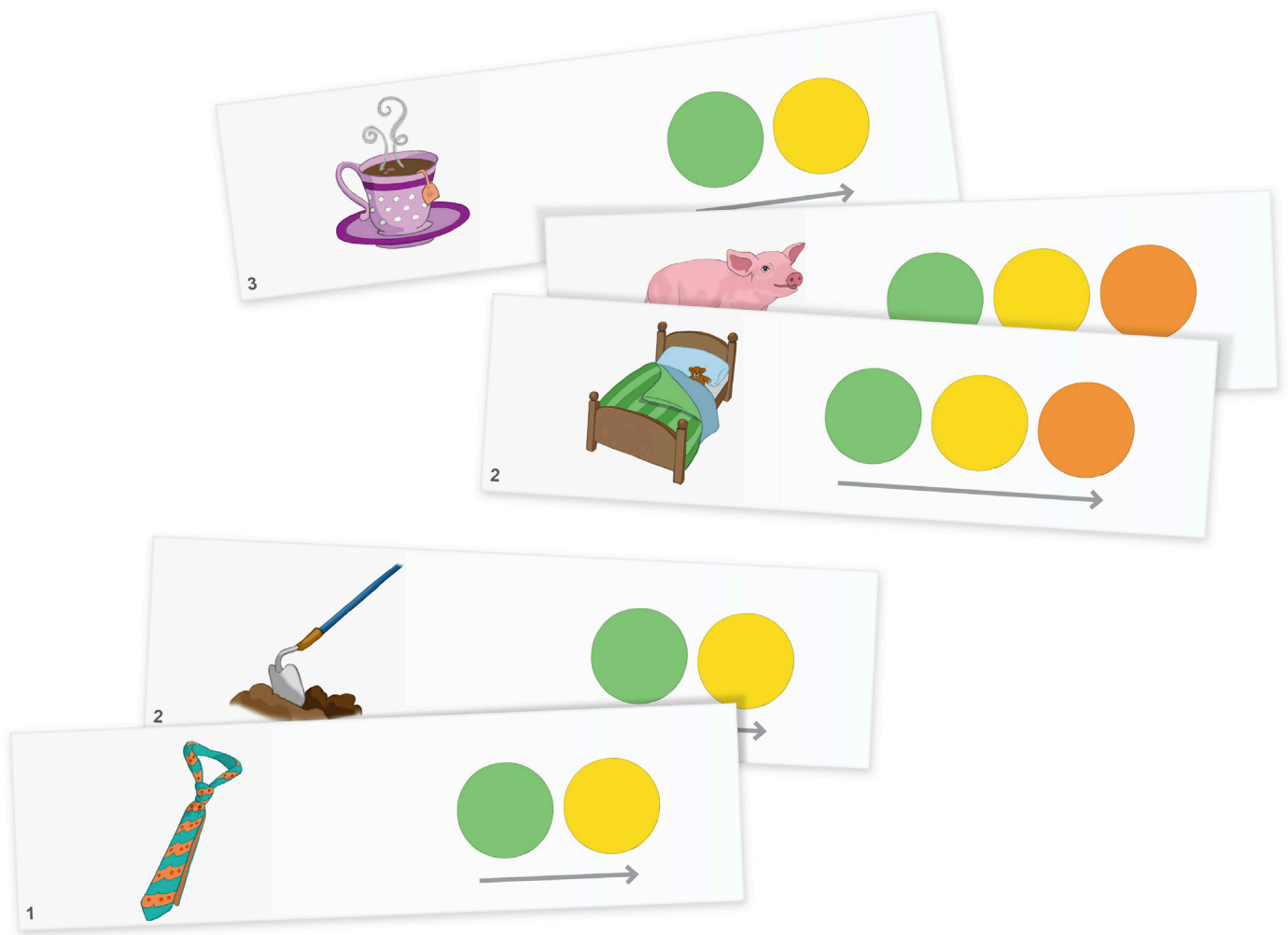


Breaking Words Apart

a segmenting activity for spelling



by
Marie Rippel


ALL ABOUT *Spelling*

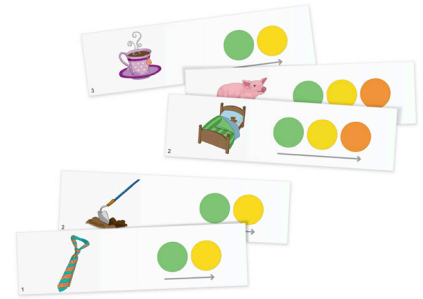
Breaking Words Apart

Segmenting is the ability to hear the individual sounds in words.

Think of segmenting as the opposite of blending.

When we speak, we blend sounds together very quickly to form words. In segmenting, we take the individual sounds apart and say each one separately.

For example, there are three separate sounds in the word *ham*: /h/–/ă/–/m/. In this activity, your child will learn how to hear the sounds in short words so that later he will be able to represent each sound with a written phonogram.



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Breaking Words Apart

Prepare the Activity

1. Print and cut out the segmenting cards on pages 4-5 and 9-10 (color) or pages 6-7 and 11-12 (black and white).
2. Place the cards in two stacks. One stack will have cards with two colored circles (representing two sounds) and the other stack will have cards with three colored circles (representing three sounds).


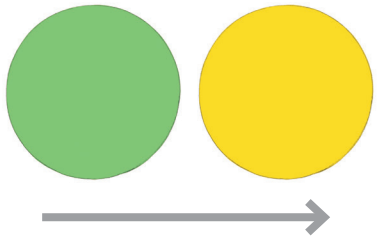

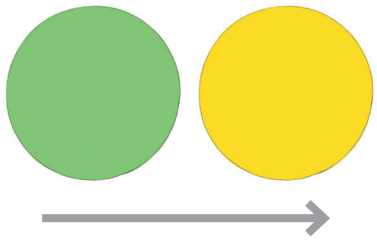

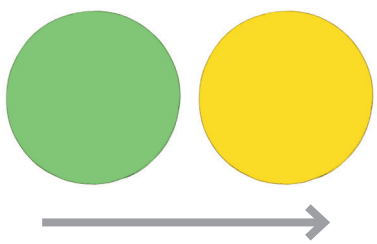

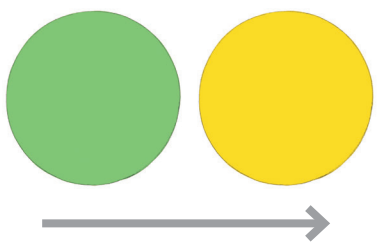
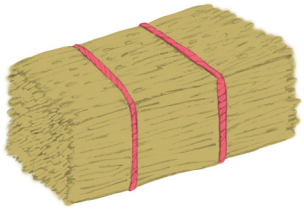
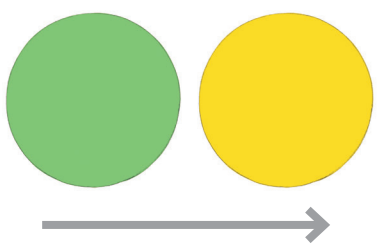
Instructions: Segmenting Words with Two Sounds

1. Place the segmenting cards with two sounds in front of your child. Use the tie card to demonstrate the activity.
“This is a tie. Say *tie*.” *Tie*.
“Watch as I break up the word *tie*.” Working from left to right, touch a circle for each sound as you say it: “/t/-/ī/. Tie.”
2. Have your child repeat the exercise with the remaining cards. Name each item so your student doesn’t have to guess what it is.
3. Use the answer key on page 8 as needed.

Instructions: Segmenting Words with Three Sounds

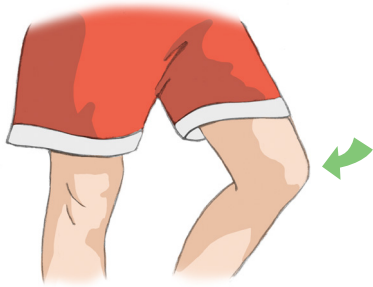
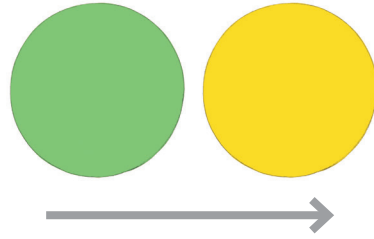
1. Place the segmenting cards with three sounds in front of your child. Use the pig card to demonstrate the activity.
“This is a pig. Say *pig*.” *Pig*.
“Watch as I break up the word *pig*.” Working from left to right, touch a circle for each sound as you say it: “/p/-/ī/-/g/. Pig.”
2. Have your child repeat the exercise with the remaining cards. Name each item so your student doesn’t have to guess what it is.
3. Use the answer key on page 13 as needed.

Note: Throughout this activity, your child will be segmenting the words orally; **he will not be writing the words.**

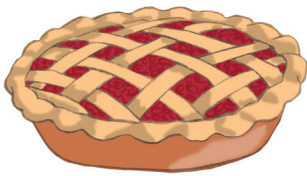
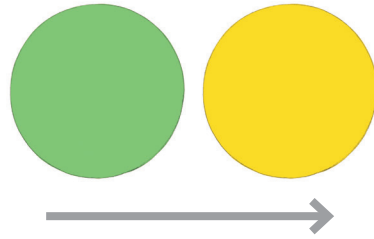
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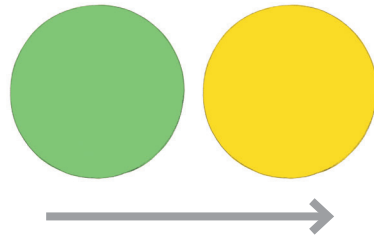
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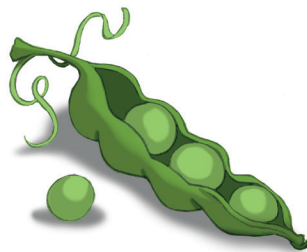
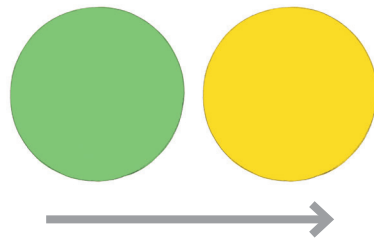
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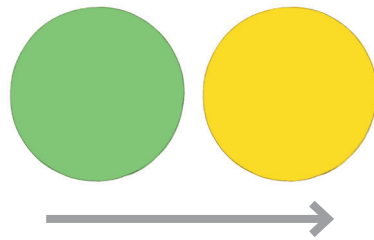
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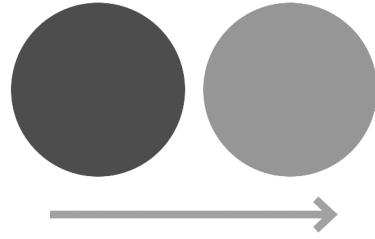
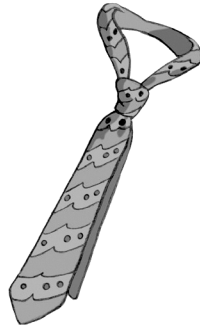
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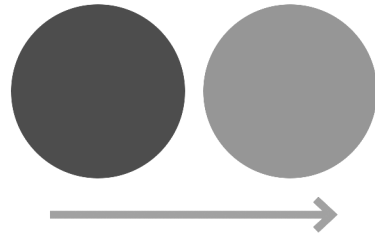
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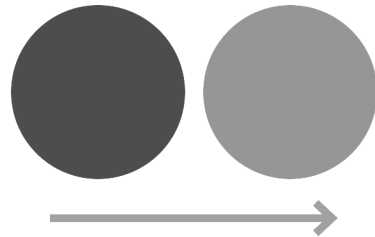
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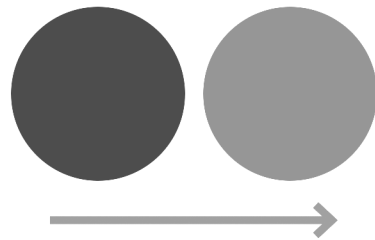
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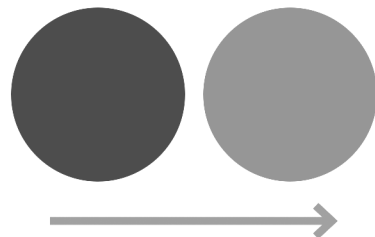
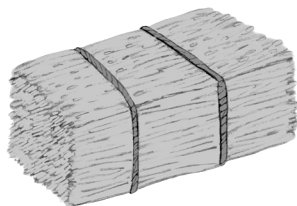
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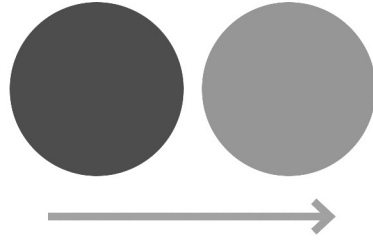


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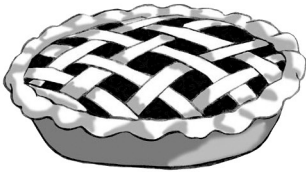
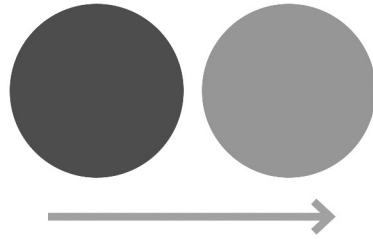




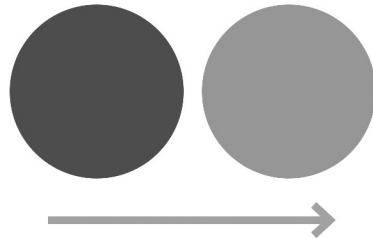
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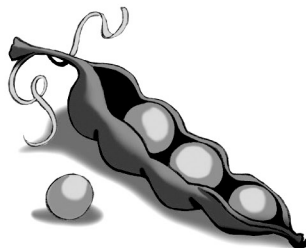
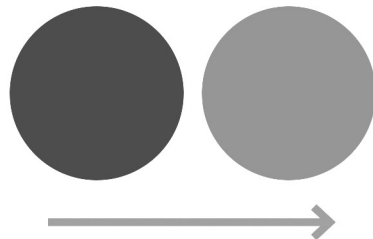
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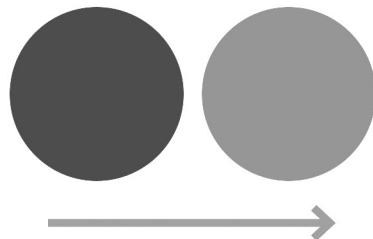
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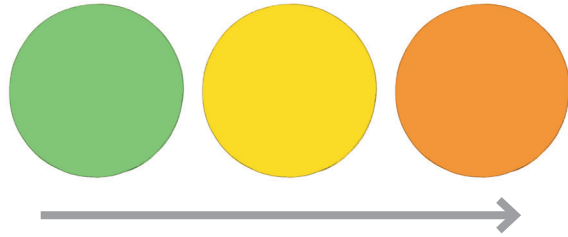
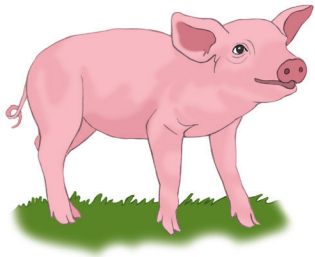


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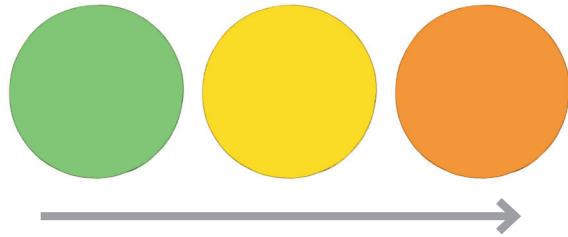


Segmenting Two Sounds Answer Key

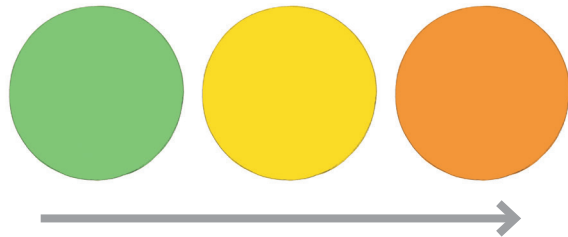
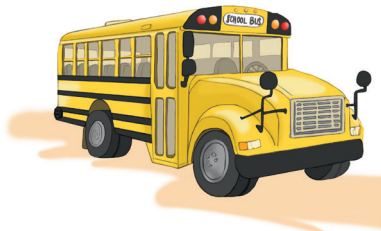
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2. hoe: /h/-/ō/	7. knee: /n/-/ē/
3. tea: /t/-/ē/	8. pie: /p/-/ī/
4. key: /k/-/ē/	9. eat: /ē/-/t/
5. hay: /h/-/ā/	10. pea: /p/-/ē/



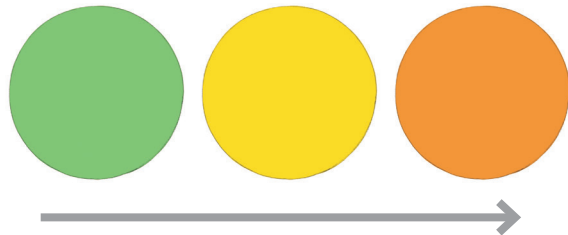
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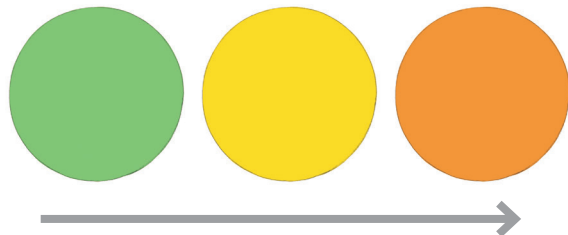
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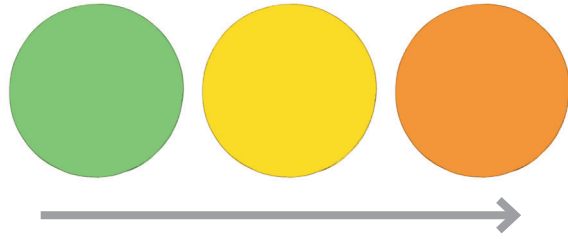
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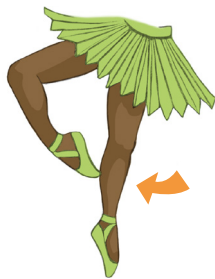
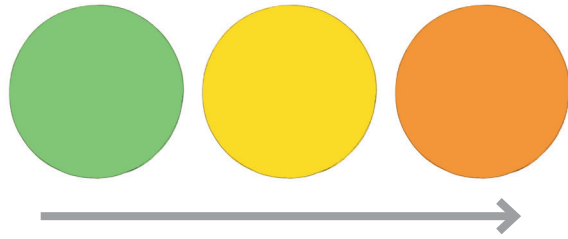
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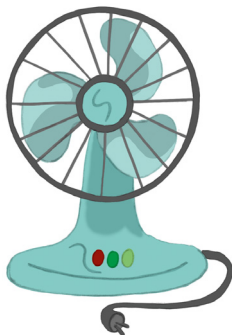
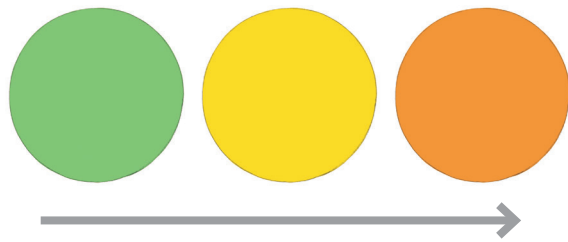
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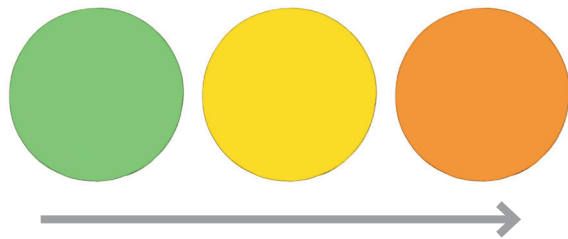
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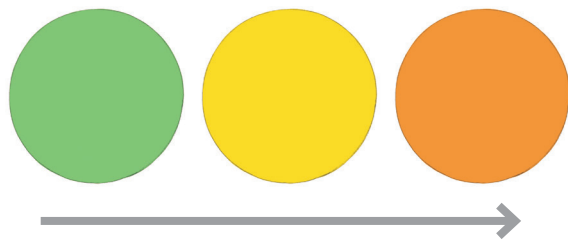
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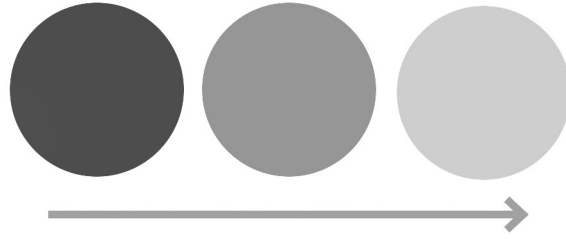
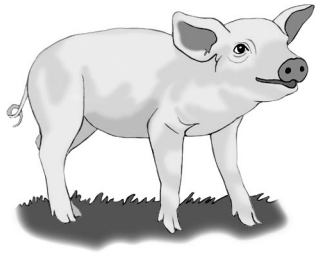


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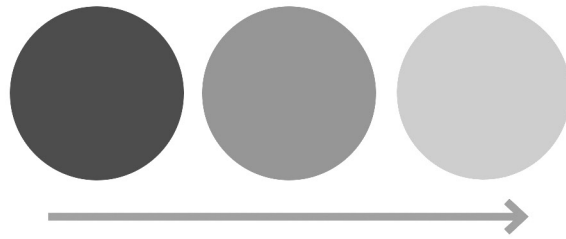


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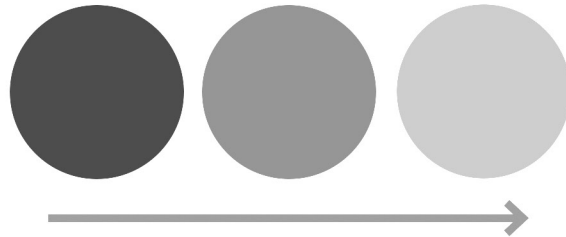
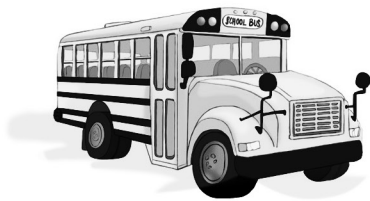




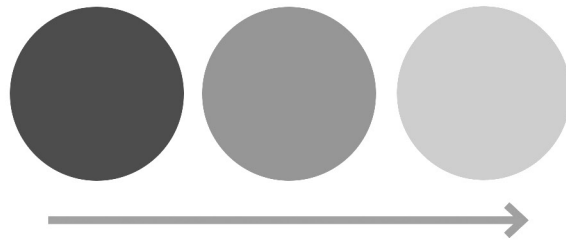
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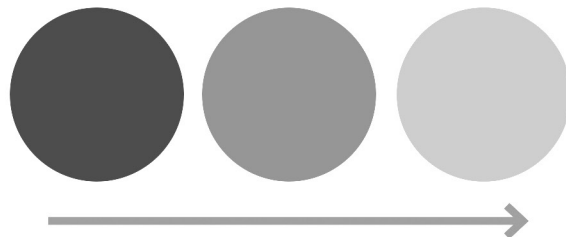
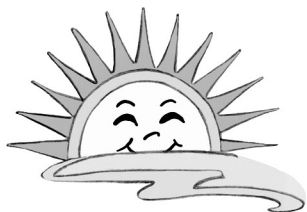
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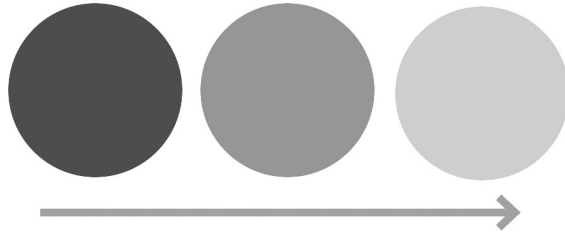
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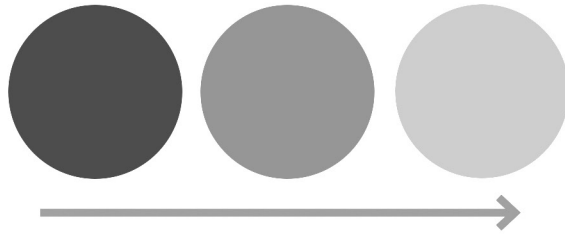
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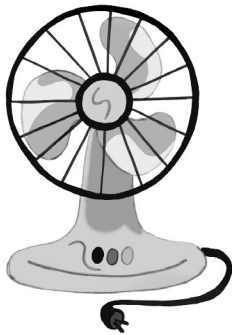
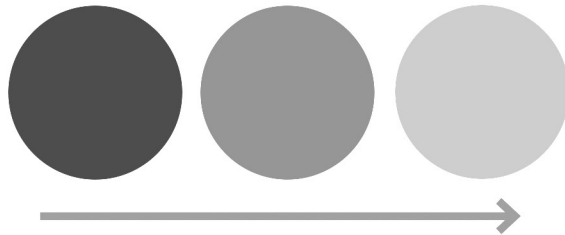
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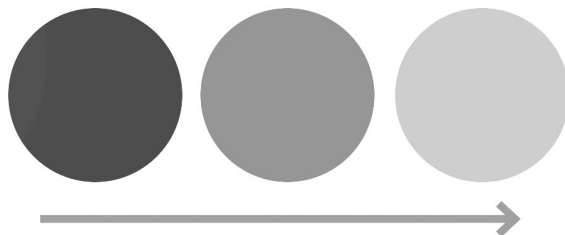
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9



10



Segmenting Three Sounds Answer Key

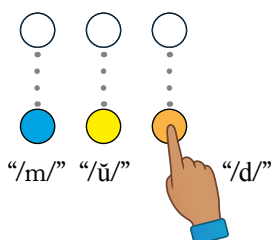
1. pig: /p/-/ī/-/g/	6. mop: /m/-/ō/-/p/
2. bed: /b/-/ĕ/-/d/	7. bat: /b/-/ă/-/t/
3. bus: /b/-/ŭ/-/s/	8. leg: /l/-/ĕ/-/g/
4. rat: /r/-/ă/-/t/	9. fan: /f/-/ă/-/n/
5. sun: /s/-/ŭ/-/n/	10. map: /m/-/ă/-/p/

Segment Words with Tokens or App

If your student would benefit from more hands-on segmenting activities, you can use either the colored tokens or the letter tiles app.

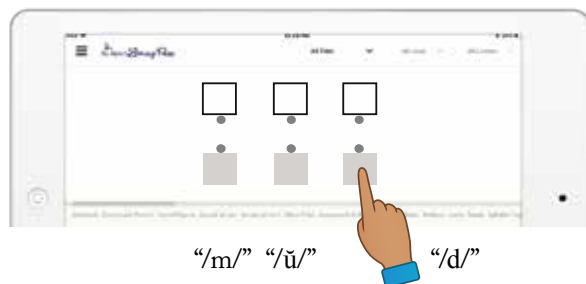
Segment Words with Tokens

1. Lay three tokens or coins on the table.
2. Give your child a word that has three sounds. He should repeat the word and then say the individual sounds.
3. As he says each sound, he pulls a token toward himself as indicated below.



Segment Words with the Letter Tiles App

1. Visit allaboutlearningpress.com/letter-tiles-app to purchase and download the Letter Tiles app.
2. Select *All About Spelling* Level 1, Lesson 3.
3. Create “tokens” by tapping the work area on the screen to create gray squares.
4. Give your child a word that has three sounds. He should repeat the word and then say the individual sounds.
5. As he says each sound, he pulls a square down as indicated below.



Whichever method you choose, practice with a selection of the following words.

lip	mat	win	jam	get	zip	gum
bug	log	leg	nod	men	rib	yes



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