



How to Use Your Level 3 Teacher’s Manual (First Edition, ISBN 978-1-935197-47-8) with the Color Edition Activity Book, Word Cards, and Readers

Are you using a First Edition *All About® Reading* Level 3 Teacher’s Manual? Good news! It is compatible with the Color Edition activity book, word cards, and readers. You’ll just need to make a few small changes to your older Teacher’s Manual.

To use with the Color Edition Activity Book	pages 2-3
To use with the Color Edition Word Cards	page 4
To use with the Color Edition readers	page 5

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with the Color Edition Activity Book

Follow these steps to coordinate your First Edition Teacher’s Manual with the Color Edition Activity Book:

Turn to this page in your Teacher’s Manual...	... and update this information
Page 82	Change the sentence that reads “There are four Word Flippers in this lesson” to reflect the fact that there are now three Word Flippers. Note that they are found on pages 57-61 of the activity book.
Page 82	<p>Cut out the box below and add it after teaching the Pickle Syllable.</p> <div style="border: 1px dashed gray; padding: 10px;"> <p>Party Monsters Eat Pickles</p> <p>Remove pages 55-56 from the <i>Swing into Reading</i> activity book.</p> <p>Cut the slit under the bed as indicated by the dotted line on page 56. Cut out the word cards and place them in a pile next to the bed with the words facing up.</p> <p><i>“Have you ever heard of monsters hiding under the bed? Well, these Party Monsters love to eat pickles under the bed.”</i></p> <p>Have your student select the word cards one at a time and read the word on the front. If the word contains a Pickle syllable, she should flip it over to reveal the pickle and then slip the pickle under the bed for the monsters to eat. If the word doesn’t contain a Pickle syllable, set the card aside.</p> <p>Continue until all the pickles have been fed to the monsters.</p> </div>
Page 329	<p>In the section called “Practice Adding Suffix TION,” change the page number reference to page 311 of the activity book.</p> <p>In the section called “Complete the Activity Sheet,” change the page number reference to pages 305-308.</p>

Page 329	<p>Cut out the box below and add it before the fluency sheets.</p> <div style="border: 1px dashed black; padding: 10px;"> <p><u>Take a Vacation</u></p> <p>Remove pages 309-310 from the activity book.</p> <p>Form the door of the car by cutting along the dotted line on the back. Cut out the object cards and place them on the table with the words facing down.</p> <p>Have your student select a card and read the word. If he reads the word correctly, he can prepare for vacation by putting the item in the car. If he reads the word incorrectly, return the object card to the table for another try.</p> <p>Continue until all the words have been read and the car is packed and ready to go.</p> </div>
Page 331	In the section called “Practice Fluency,” change the page number reference to pages 312-313 of the activity book.
Page 333	<p>In the You Will Need section, change the page number reference to pages 315-317 of the activity book.</p> <p>In the section called “Read the Warm-Up Sheet for ‘Trash Can Band,’” change the page number reference to page 315 of the activity book.</p>
Page 335	In the section called “Match Characters to Their Instruments,” change the page number reference to page 317 of the activity book.

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with the Color Edition Word Cards

(cards indicate “Color Edition” in the header)

Follow these steps to coordinate your First Edition Teacher’s Manual with the Color Edition Word Cards:

Turn to this page in your Teacher’s Manual...	... and update this information
Page 44-45	<p>In the section called “Practice Reading Words,” add a word card for the word MAY. Insert it after the word MEOW.</p> <p>In the section called “Teach Four Leap Words,” delete the OH Word Card.</p> <p>Adjust the numbering for the SAYS, EYE, and HOUR Word Cards so they are numbered #11, #12, and #13.</p>
Page 246	In the section called “Practice Reading Words,” change HOOD to POOR.
Page 275	In the “You Will Need” section, note that you will need Word Cards 259-267.
Page 279	In the section called “Teach Two Leap Words,” add a third Leap Word, #267 WRESTLE. Add this note to the script: “ <i>Wrestle</i> is a Leap Word because the <u>t</u> is silent.”
Page 285	In the “You Will Need” section, note that you will need Word Cards 268-278.
Page 288	In the “Practice Reading Words” section, change the Word Card reference to Word Cards 268-276. Delete the word KNIT.

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With the Color Edition Readers

(*Chasing Henry and Shipwreck!*)

Follow these steps to coordinate your First Edition Teacher’s Manual with the Color Edition readers:

Turn to this page in your Teacher’s Manual...	... and update this information
Page 87	Near the bottom of the page, delete the line that says “Page 62: Fourth paragraph: <i>fresh ferns.</i> ”
Page 114	In the middle of the page, delete the line that says “Page 94: <i>he bounces off the walls of his pen like a ball.</i> ”
Page 134	Near the top of the page, change “After page 105” to “After page 106.”
Page 229	In this lesson, note that the title of the story has changed to <i>Atticus Borrows Some Boards</i> . The story remains the same; only the title has changed.