## Scope and Sequence of All About ${ }^{\circledR}$ Spelling Level 3

| Your Student Will: | Step |
| :---: | :---: |
| Review concepts taught in previous levels | , |
| Learn phonograms ai, ax, and ur | 1 |
| Spell words with the sound of / $\overline{\mathrm{a}} /$ spelled ai and ay | 2 |
| Analyze four ways to spell the sound of / $\bar{a} /$ | 3 |
| Categorize the jobs of Silent E | 4 |
| Identify a C+l-e syllable type | 5 |
| Identify the fourth job of Silent E: to add a vowel to C+l-e syllables | 5 |
| Spell words with C+l-e syllables | 5 |
| Learn phonogram oa | 6 |
| Learn how to double consonants in C+l-e words | 6 |
| Learn about homophones | 6 |
| Spell words with double consonants | 6 |
| Learn the second most common spelling of the/er/ sound | 7 |
| Spell words with the sound of /er/ spelled ur | 7 |
| Identify the fifth job of Silent E: Handyman E | 7 |
| Learn when y can say /ē/ | 8 |
| Spell words with the ending sound of /ē/ spelled $y$ | 8 |
| Learn when to use oa and when to use ow for the sound of /o/ | 9 |
| Spell words with the sound of / $\overline{/} /$ spelled oa and ow | 9 |
| Analyze four ways to spell the sound of / $\bar{o} /$ | 10 |
| Learn phonograms oo, ea, ed | 11 |
| Learn how to add consonant suffixes | 11 |
| Spell words with consonant suffixes | 11 |
| Learn how to add vowel suffixes | 12 |
| Learn how to double consonants before a vowel suffix | 12 |
| Spell words with vowel suffixes | 12 |
| Learn the 1-1-1 Rule for adding suffixes | 13 |
| Spell words with consonant and vowel suffixes | 13 |
| Learn the six question words: who, what, why, where, when, how | 14 |
| Spell words beginning with wh | 14 |
| Spell words with the sound of /00 / spelled oo | 15 |
| Analyze four ways to spell the sound of /k/ | 16 |
| Learn when to use ea for the sound of /ē/ | 17 |
| Spell words with the sound of /ē/ spelled ea | 17 |
| Learn phonograms igh, ir, and ey | 18 |
| Analyze five ways to spell the sound of /ē/ | 18 |
| Learn about past tense | 19 |
| Recognize the three sounds of suffix ed | 19 |
| Identify the base words of past tense words | 19 |
| Learn how to add the suffix ed | 19 |
| Learn the Drop the E Rule for adding vowel suffixes | 20 |
| Learn the third most common spelling of the /er/ sound | 21 |
| Spell words with the sound of /er/ spelled ir | 21 |
| Analyze three ways to spell the sound of /er/ | 22 |
| Spell words with the sound of /Oo/ spelled 0 oo | 23 |
| Spell words with the sound of /i/ spelled igh | 24 |
| Analyze four ways to spell the sound of /i/ | 25 |
| Learn the concept of single vowel y | 26 |
| Learn the Change the Y to I Rule for adding suffixes | 26 |
| Learn how to add suffixes ing and es to words ending in $\underline{\chi}$ | 26 |
| Spell words using the Change the Y to I Rule | 26 |
| Spell common contractions | 27 |
| Spell common pairs of homophones | 28 |

